

**Rayat Shikshan Sanstha`s**  
**Sadguru Gadage Maharaj College, Karad**  
**(Autonomous)**



Accredited By NAAC with 'A+' Grade  
Semester Pattern, Choice Based Credit System  
Syllabus For  
**B.A. Part - II**  
**Political Science**  
(Syllabus to be implemented from June, 2023 onwards.)

**B.A. II Course Structure**

**Department of Political Science**

**Course Structure (UG)**

**B.A. Part - II**

**Political Science**

<b>Sr. No</b>	<b>Semester</b>	<b>Subject Code</b>	<b>Title of the Paper</b>	<b>Credits</b>
1	III	NPOLO22-03	Political Process in India	4
2	III	NPOLO22-04	Indian Political Thought Part-I	4
3	III	NPA22-01	Public Administration	2
4	III	SEC23-SG	Gender Sensitization	2
5	IV	NPOLO22-05	Local Self Government in Maharashtra	2
6	IV	NPOLO22-06	Indian Political Thought Part-I	2
7	IV	NPA22-01	Public Administration	4

**Rayat Shikshan Sanstha's**  
**Sadguru Gadage Maharaj College, Karad (Autonomous)**  
**Department of Political Science**  
**Syllabus for Autonomous College**  
**To be Implemented From June, 2023**  
**B.A.II Political Science**  
**Semester III**  
**Paper-NPOLO22-03 Political Process in India**

**Preamble:**

It is important to study the actual Political Process in India. It gives an understanding on the functioning of Federal system, Centre State relations. This paper deals with electoral process and elections in India. It also deals with issues in Indian Politics.

**Course Outcomes: The student will able to**

- CO – 1 Understand Federal Structure and Centre State relations  
 CO – 2 know the Election Process and get actual knowledge about Lok Sabha in India  
 CO – 3 Get ideological foundations and Manifestoes of Political Parties in India  
 CO – 4 Understand basic Issues or Problems in Indian Politics

**Expected Skills impartation (Through theory and practical's )**

1. Reading skill
2. Critical thinking
3. Self-Awareness Skill

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Unit 1: Indian Federalism</b>  1.1 Nature & Characteristics of Indian Federalism 1.2 Centre-State Relations : Legislative, Administrative, Financial 1.3 Changing nature of federal System 1.4Sarkaria & Punchhi Commission	<b>15</b>	<b>CO1</b>
<b>Unit 2</b>	<b>Electoral Process in India</b>  2.1 Election Commission : Composition and Functions 2.2 Review of Selected General Election 1977, 1989, 2014,2019 2.3 Electoral Reforms - Corruption and Criminalization of Electoral Politics 2.4 Influencing factors on Voters	<b>15</b>	<b>CO1 &amp; CO3</b>

<b>Unit 3</b>	<b>Party System of India</b> 3.1 Nature and Changing Pattern of Party System 3.2 Selected National Political Parties: Indian National Congress, Bhartiya Janata Party, Communist Parties (CPM, CPI),Bahujan Samaj Party(BSP) 3.3 Rise of Regional Parties 4.1 Role and Impact of Regional Parties	<b>15</b>	<b>CO3 &amp; CO4</b>
<b>Unit 4</b>	<b>Issues in Indian Politics</b> 4.1 Caste and Politics of Identity 4.2 Religion and Politics of Communalism 4.3 Corruption 4.4 Regionalism	<b>15</b>	<b>CO4</b>

**Practical work: Case Study / Field Survey / Field Visits / Project ---- CO2,3&4**  
**Study Visit to Political Party office in Satara District / District Election Office /Visit to Anti Corruption Bureau**

**Reference Books:**

- 1) Basu D. D.,(1994) *Introduction to Indian Constitution*, New Delhi : Princeton
- 2) Laxmikanth M.,(2019) *Indian Polity, 6<sup>th</sup> Edition*,New Delhi: Mc Graw Hill Education
- 3) Dasarathy Bhuyan, (2016), *Political Process in India*, Cattack: Kitab Mandal
- 4) Appadorai, A. (2005). *The Substance of Politics*. N. Delhi: 2005.
- 5) Austin, Granville (1966). *Indian Constitution: A Cornerstone of a Nation*. N. Delhi: OUP.
- 6) Bandyopadhyay, Sekhar (2004). *From Plassey to Partition and After: A History of Modern India*. N. Delhi: Orient BlackSwan.
- 7) Badrinarayan (2011). *The Making of The Dalit Public in North India: Uttar Pradesh 1950-Present*. N. Delhi: OUP.
- 8) Chatterjee, Parth (2010). *Empire and Nation. Essential Writings (1985-2005)*. N. Delhi: Permanent Black.
- 9) *Constituent Assembly Debates*, Volumes I, II, and III. (Available in ILU Library).
- 10) Dhavan, Rajeev (2008). *Reserved! How Parliament Debated Reservations 1995-2007*. N. Delhi: Rupa & Company.
- 11) Ganguly, Sumit, Larry Diamond & Marc F. Plattner (eds.). (2007). *The State of India's Democracy*. Baltimore: The John Hopkins University Press.
- 12) Guaba, O.P. (2008). *An Introduction to Political Theory*. N. Delhi: Macmillan India Limited.Fourth Edition.
- 13) Gudavathy, Ajay. (2013). *Politics of Post-Civil Society: Contemporary History of Political Movements in India*. N. Delhi: Sage.
- 14) Guru, Gopal & Sundar Surakkai. (2006). *The Cracked Mirror*. N. Delhi: OUP.
- 15) Hasan, Zoya,&others,(eds.) (2005), *India's Living Constitution*, New Delhi:Anthem
- 16) जोशी प.ल.आणि दवे,(1991),भारतीय शासन आणि प्रशासन, नागपूर विद्या

17) भोळे भास्कार, (2010), भारतीय गणराज्याचे शासन आण राजकारण, नागपूर: पिंपळापुरे

18) जाधव तुकाराम व शिरपूरकर महेश, (2011), भारतीय राज्यघटना व घटनात्मक प्रक्रिया, भाग 1 आण भाग २, पुणे युनिकअकाडमी

**Journals:** Studies in Indian Politics, Economic and Political Weekly ( EPW )

**Additional readings:** भारतीय संविधान, भारत सरकार, २०१४

**Medium of Instruction** – Marathi/English

**Special instructions, if any --**

**Library and laboratory equipment`s --**

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**Syllabus for Autonomous College**  
**To be Implemented From June, 2023**  
**B.A.II Political Science**  
**Semester III**  
**Paper- NPOLO22-04 Indian Political Thought Part -I**

**Preamble:**

This paper gives an introduction to Political Thought processes and Theory making in the India. The students of Political Science in familiarizing themselves to the Indian Political Thought. It covers ancient, medieval and early modern thinkers. It helps students to study historical aspects of Indian state and society.

**Course Outcomes:**

CO – 1 Understand Ancient Political Institutions and ideology  
 CO – 2 Know anti Brahminical thinking process and idea of alternative State  
 CO – 3 Impact of Western Philosophy on Indian Thinkers  
 CO – 4 Nature movement of anti British Rule

**Expected Skills impartation (Through theory and practical's )**

- 1 Reading skills
- 2 Analytical Skill
- 3 Logical thinking

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module 1: Kautilya</b> 1.1 Nature of State - Saptang Theory 1.2 King and His Administration, Council of Ministers 1.3 Mandal Theory & Shadgunya Theory 1.4 Judicial system	<b>15</b>	<b>CO 1</b>
<b>Unit 2</b>	<b>Module 2: Mahatma Phule</b> 2.1 Theory of State – Concept of Balirajya 2.2 Religion – Critique on Brahmanism 2.3 Satyashodhak Samaj & it's evolutionary Thought 2.4 Educational Thought	<b>15</b>	<b>CO2 &amp; CO3</b>
<b>Unit 3</b>	<b>Module 3: Justice M. G. Ranade</b> 3.1 Political Liberalism 3.2 Thoughts on Social Reforms 3.3 Economic Ideas 3.4 Composite Nationalism	<b>15</b>	<b>CO3</b>

<b>Unit 4</b>	<b>Module 4: B. G. Tilak</b> 4.1 Tilak's Thought on British Rule 4.2 Cultural Nationalism 4.3 Concept on Swarajya (Four Fold Program) 4.4 Right to Resist (Pratityogita Sahakarita)	<b>15</b>	<b>CO3 &amp; CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3 &amp;4</b>			
<b>Book Review related to the thinkers/Seminar /Poster Presentation</b>			
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Altekar A.S., (1958), <i>State and Government in India</i>, Delhi : Motilal Banarasidas.</li> <li>2. Chakrabarty, Bidyut &amp; Pandey, R.K., (2009), <i>Modern Indian Thought</i>, New Delhi :Sage Pulication.</li> <li>3. Deshpande, G.P., (ed.), (2002) '<i>Introduction</i>', <i>Selected Writings of Jotirao Phule</i> , New Delhi :Leftword.</li> <li>4. Jayswal, K.P., (1924), <i>Hindu Polity: A Constitutional History of India in Hindu Times</i>, Calcutta: Butterwort.</li> <li>5. Kangale, R.P., (1965), <i>Arthshastra of Kautilya</i> , Delhi : Motilal Banarasidas .</li> <li>6. Omvedt, Gail, (2006), <i>Dalit Visions: The Anti Caste Movement and the Construction of an Indian Identity</i>, New Delhi : Orient Longman Pvt. Ltd.</li> <li>7. Pantham, Thomas &amp; Deutsch (ed.), (1986), <i>Political Thought in Modern India</i>, New Delhi : Sage Publication.</li> <li>8. Singh, M.P., (2011), <i>Indian Political Thought- Themes and Thinkers</i>, New Delhi : Pearson.</li> <li>9. Verma, V.P., (1954), <i>Studies in Hindu political Thought and its Metaphysical Foundations</i> , Delhi.</li> <li>10. भोळे भा.ल.(2004), आधुनिक भारतातील राजकीय विचार, नागपूर: विद्या प्रकाशन</li> <li>11. जावडेकर शं.द.(1968), आधुनिक भारत, पुणे: कॉन्तीनेताल</li> <li>12. रेगे.पु.मे.(2005), विवेक आणि न्याय, पुणे: प्रतिमा</li> <li>13. चौसाळकर अशोक(2014), आधुनिक भारतीय राजकीय विचार: प्रवाह आणि अंतः प्रवाह, पुणे: प्रतिमा</li> <li>14. चौसाळकर अशोक(2000), नवरात्र , मुंबई: लोकवाड: मय</li> <li>15. चव्हाण रमेश(संपा.), (2009), चव्हाण रा.ना., महात्मा फुले, सत्यशोधक समाज व सामाजिक प्रबोधन, पुणे: चव्हाण रमेश</li> <li>16. कीर धनंजय आणि मालशे.स.ग.(संपा.), महात्मा फुले यांचे वाड: मय, मुंबई: महाराष्ट्र राज्य साहित्य व संस्कृती मंडळ.</li> <li>17. फाटक न.र.(1973), लोकमाय, मुंबई: मौज</li> </ol>			
<b>Research journals:</b> 1) Indian Journal of Political Science 2) Samaj Prabodhan Patrika 3) Navbharat			
<b>Additional readings:</b> मराठी विश्वकोश, महाराष्ट्र शासन			
<b>Medium of Instruction</b> – Marathi/English			
<b>Special instructions, if any</b> ----			
<b>Library and laboratory equipment's</b> ----			

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**B.A.II Political Science**  
**Semester III**  
**Compulsory Generic Elective – I (IDS)**  
**NPA22-01 :Public Administration (IDS)**

**Preamble:**

Administration is become a part of everybody's life. The Public Administration has importance in modern State. Public Administration has moved from administrative centered view to public policy perspective. The purpose to introduce this paper is to intend students to the basic concepts, theories and recent developments in the subject.

**Course Outcomes: The student will be able to**

- CO – 1 Understand development and Scope of the Public Administration
- CO – 2 Know the organogram of the Organization
- CO – 3 Evaluate Public Corporations
- CO – 4 Equip with recent developments in Public Administration

**Expected Skills impartation (Through theory and practical's )**

- 1 Reading skills
- 2 Administrative skill
- 3 Interpersonal communication

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module 1: Public Administration</b> 1.1 Meaning and Nature 1.2 Scope and Importance 1.3 Development of Public Administration 1.4 Public Administration and Private Administration	<b>15</b>	<b>CO 1</b>
<b>Unit 2</b>	<b>Module 2: Organization</b> 2.1 Meaning, Definition ,Bases of organization 2.2 Approaches to Organization: Mechanistic & Humanistic 2.3 Principles : Hierarchy, Coordination, Span of Control, Centralization and Decentralization, 2.4 Units: Line and Staff.	<b>15</b>	<b>CO1 &amp; CO2</b>



<b>Unit 3</b>	<b>Module 3: Public Corporations</b> 3.1 Meaning and Characteristics 3.2 Growth of Public Corporations 3.3 Control over Public Corporations 3.4 Challenges before Public Corporations	<b>15</b>	<b>CO2 &amp; CO3</b>
<b>Unit 4</b>	<b>Module 4: Changing Perspectives in Public Administration</b> 4.1 Development Administration 4.2 Public Choice Approach 4.3 New Public Management 4.4 Organization & Method	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project -- CO2 &amp;3</b> <b>Information of any Government Scheme /Study Visit to any Government office or Private Organization in Satara District</b>			
<b>Reference Books:</b>			
<ol style="list-style-type: none"> <li>1. Avasthi A., Dr. Maheshwari S.,(2017), <i>Public Administration</i>, Agra : Lakshmi Narain Agrawal.</li> <li>2. Bhattacharya Mohit, (2008), <i>New Horizons of Public Administration</i>, New Delhi; Jawahar Blackswan.</li> <li>3. Dhameja Alka (ed.), 2003, <i>Contemporary Debates in Public Administration</i>, New Delhi;</li> <li>4. Goel S.L., 2003, <i>Public Administration: Theory and Practice</i>, New Delhi; Deep and Deep Illinois, The Dorsey Press India, 8th Edition.Indian Reprint.</li> <li>5. Laxmikanth M,(2017) <i>Public Administration</i>, Chennai :McGraw Hill Education</li> <li>6. Maheshwari S.R., 2003, <i>Administrative Theory: An Introduction</i>, New Delhi; MacMillan</li> <li>7. Medury Uma, 2010, <i>Public Administration in the Globalization Era</i>, New Delhi; Orient</li> <li>8. Nicholas Henry, 2004, <i>Public Administration and Public Affairs</i>, New Delhi; Prentice-Hall Prentice-Hall India Publishers, 5th Edition.</li> <li>9. Shafritz Jay M. (ed.), 2007, <i>Defining Public Administration</i>, Jaipur; Rawat Publications,</li> <li>10. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, <i>Classics of Public Administration</i>, Chicago,</li> <li>11. गर्दे दि.का.(1980) लोकप्रशासन तत्व व तंत्र, नागपूर:महाराष्ट्र विद्यापीठ ग्रंथ निर्माती मंडळ</li> <li>12. इनामदार एन.आर. (1975)लोक प्रशासन, महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळ,नागपूर,</li> <li>13. महेश्वरी श्रीराम,(2002),भारतीय प्रशासन ,(अनुवाद: साधना कुलकर्णी), हैद्राबाद :ओरएट लॉगमन</li> <li>14. दर्शनकार अर्जुन ,(2010) लोकप्रशासन, औरंगाबाद:कैलाश</li> </ol>			
<b>Research journals:</b> Indian Journal of Public Administration by IIPA,New Delhi			
<b>Additional readings:---</b>			
<b>Medium of Instruction – Marathi/English</b>			
<b>Special instructions, if any ---</b>			
<b>Library and laboratory equipment`s ---</b>			

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B.A.II Political Science  
Semester IV  
NPOL22- O5: Local Self Government in Maharashtra**

**Preamble :**

The importance of local self- government is that it acts as a school of democratic education and training. It provides to the people a share in the administration of their own affairs. In India the Local Self Government of Maharashtra is a good model. The three tier system of the Maharashtra in the Rural Local Self Government is accepted at all India level through 73<sup>rd</sup> Constitutional Amendment. This paper gives development, structure, functions and importance of Local Self Government in Maharashtra.

**Course Outcomes:**

- CO – 1 Understand historical development of Local Self Government  
CO – 2 Know the structure and Powers of Rural Local Self Government  
CO – 3 Know the structure and Powers of Urban Local Self Government  
CO – 4 Understand recent additions in the Local Self Government

**Expected Skills impartation (Through theory and practical's )**

- 1 Reading skills
- 2 Analytical Skill
- 3 Debating Skill

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module 1: Historical Background of Local Self Government</b> 1.1 Community Development Program 1.2 Balawantrao Mehta Committee 1.3 Ashok Mehta Committee 1.4 Vasantao Naik, L. N. Bongirwar, P. B. Patil Committee	<b>15</b>	<b>CO 1</b>
<b>Unit 2</b>	<b>Module 2: Rural Local Self Government</b> 2.1 Gram Panchayat 2.2 Panchayat Samiti 2.3 Zilla Parishad 2.4 Coordination and Control	<b>15</b>	<b>CO2 &amp; CO4</b>
<b>Unit 3</b>	<b>Module 3: Urban Local Self Government</b> 3.1 Municipal Corporation 3.2 Municipal Council 3.3 Nagar Panchayat 3.4 Coordination and Control	<b>15</b>	<b>CO3 &amp; CO4</b>

<b>Unit 4</b>	<b>Module 4: Constitutional Amendments &amp; Challenges</b> 4.1 73rd Constitutional Amendment Importance & Features 4.2 74th Constitutional Amendment Importance & Features 4.3 Challenges before local self Government 4.4 Role of Local Self Government in development	<b>15</b>	<b>CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project ----- CO3,4 &amp;5</b> <b>Visit to any Local Self government Body or Interview of any representative related to Local Self government Body/Observation of General Meeting of Rural /Urban Local Self Government</b>			
<b>Reference Books:</b> 1. Maheshwari ,S.R., (2004), <i>Local Government in India</i> , New Delhi: Orient Longman 2. Gadkari, S.S., (1965), <i>Organization of the State Government in Maharashtra</i> , 3. Bhat, K.S., (1974), <i>Panchayat Raj Administration in Maharashtra</i> , 4. माहेश्वरी श्रीराम,(2002)भारतीय प्रशासन ,(अनुवाद: साधना कुलकर्णी), ओरिएंट लॉंगमन,हैद्राबाद 5. पाटील शिवाजी ,लॉडे प्र. (2016),महाराष्ट्रतील पंचायतराज व पोलीस शासन,को हापूर: प 6. पाटील ही.बी., (2005),महाराष्ट्रतील पंचायत राज, पुणे:के सागर प्रकाशन 7. पाटील वा.भा., (2019),पंचायत राज, जळगाव :कै लास प्रकाशन			
<b>Jjournals:</b> लोकराज्य, योजना			
<b>Additional readings:</b> 1. Government of Maharashtra - Maharashtra Zilla Parishads and Panchayats Act.1961 2. Government of Maharashtra – Municipal Act, 1965			
<b>Medium of Instruction – Marathi/English</b>			
<b>Special instructions, if any --</b>			
<b>Library and laboratory equipment`s ---</b>			

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Semester IV  
NPOLO22-6: Indian Political Thought Part –II**

**Preamble:**

This paper gives an introduction to Political Thought processes and Theory making in the India. The students of Political Science in familiarizing themselves to the Indian Political Thought. It covers early modern thinkers. It helps students to study aspects of anti colonial movement and making of Modern India.

**Course Outcomes:**

- CO – 1 Know nature and philosophy of anti British Movement, Truth and Non Violence, Trusteeship and Gram Rajya  
CO – 2 Understand Philosophy of Mixed Economy, Secularism and Non Alignment  
CO – 3 Know the bad impact of Caste system, Importance of State Socialism and Parliamentary Democracy  
CO – 4 Get idea about New Humanism

**Expected Skills impartation (Through theory and practical`s )**

- 1 Reading skills
- 2 Logical thinking
- 3 Analytical Skill

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module 1: M. K. Gandhi</b> 1.1 Satya, Ahimsa, Satyagraha 1.2 Concept of Swaraj – Ramrajya & Trusteeship 1.3 Thoughts on Education 1.4 Theory of Gandhi's concept of Religion	<b>15</b>	<b>CO 1</b>
<b>Unit 2</b>	<b>Module 2: Jawaharlal Nehru</b> 2.1 Thoughts on Parliamentary Democracy 2.2 Democratic Socialism 2.3 Composite Nationalism & Secularism 2.4 Panchsheel & Non-Alignment	<b>15</b>	<b>CO1 &amp; CO2</b>

<b>Unit 3</b>	<b>Module 3: Dr. B. R. Ambedkar</b> 3.1 Critique of Caste System 3.2 Social and Parliamentary Democracy 3.3 State Socialism 3.4 Thoughts on Composite nationalism	<b>15</b>	<b>CO3</b>
<b>Unit 4</b>	<b>Module 4: M. N. Roy</b> 4.1 Views on Marxism 4.2 Radical Democracy 4.3 New Humanism 4.4 Gandhism and New Humanism	<b>15</b>	<b>CO1 &amp; CO4</b>
<b>Practical work: Case Study / Field Survey / Field Visits / Project ---CO 1,2,3 &amp;4</b> <b>Review of one book of above thinkers/Seminar presentation/Poster Presentation</b>			
<b>Reference Books:</b> 1.Chakrabarty, Bidyut & Pandey, R.K., (2009), Modern Indian Thought, New Delhi :Sage 2. Deshpande, G.P., (ed.), (2002) 'Introduction', Selected Writings of Jotirao Phule , New Delhi :Leftword. 3.Omvedt, Gail, (2006), Dalit Visions: The Anti Caste Movement and the Construction of an Indian Identity, New Delhi : Orient Longman Pvt. Ltd. 4.Pantham, Thomas & Deutsch (ed.), (1986), Political Thought in Modern India, New Delhi : Sage Publication. 5.Singh, M.P., (2011), Indian Political Thought- Themes and Thinkers, New Delhi : Pearson. 6.भोळे भा.ल.(2004),आधुनीक भारतातील राजकीय विचार,नागपूर:विद्या प्रकाशन 7.जावडेकर श.द.(1968),आधुनिक भारत,पुणे:कॉन्तनेताल 8.रेगे.पुमे.(2005),विवेक आणि न्याय,पुणे:प्रतिमा 9.चौसाळकर अशोक(2014),आधुनिक भारतीय राजकीय विचार: प्रवाह आणि अंतः प्रवाह,पुणे: प्रतीमा			
<b>Research journals:</b> 1) Indian Journal of Political Science 2)समाजप्रबोधन पत्रिका,कोल्हापूर 3)GandhimMarg 4)Sadhana			
<b>Additional readings:</b> मराठी विश्वकोश			
<b>Medium of Instruction</b> – Marathi/English			
<b>Special instructions, if any --</b>			
<b>Library and laboratory equipment`s --</b>			

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**Semester IV**  
**Compulsory Generic Elective – II (IDS)**  
**NPA22-02:Public Administration (IDS)**

**Preamble:**

In the Public Administration Bureaucracy, Finance play important role. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and community living. This paper dealt with Personal, Financial administration with recent trends in Public Administration. It also covers the need and importance of Delegated Legislation.

**Course Outcomes:**

CO – 1 Understand Recruitment, Training, Promotions and Neutrality of Bureaucracy  
 CO – 2 Strengthen the theoretical understanding of Budgetary Process.  
 CO – 3 Know the need and importance of Delegated Legislation  
 CO – 4 Acquaint with new trends and concepts in Public Administration

**Expected Skills impartation (Through theory and practical's )**

- 1 Reading skills
- 2 Analytical Skill
- 3 Applied Administrative Skill

		<b>Periods</b>	<b>Cos</b>
<b>Unit 1</b>	<b>Module 1: Personnel Administration</b> 1.1 Meaning, Definitions and Importance 1.2 Recruitment, Training and Promotion 1.3 Political Neutrality of Civil Servants 1.4 Grievance Redressal Mechanism	<b>15</b>	<b>CO 1</b>
<b>Unit 2</b>	<b>Module 2: Financial Administration in India</b> 2.1 Meaning and Importance of Budget 2.2 Preparation of the Budget 2.3 Enactment and Execution of the Budget 2.4 Financial committees – Public Accounts, Estimates & Public Undertakings Committee	<b>15</b>	<b>CO2</b>

<b>Unit 3</b>	<b>Module 3: Delegated Legislation</b> 3.1 Meaning, Definition and Causes of its growth 3.2 Types of Delegated Legislation 3.3 Merits and Demerits 3.4 Safeguards against Delegated Legislation	<b>15</b>	<b>CO3 &amp; CO4</b>
<b>Unit 4</b>	<b>Module 4: New Trends in Public Administration</b> 4.1 E-Governance 4.2 Right to Information 4.3 Peoples participation 4.4 Citizen's Charter	<b>15</b>	<b>CO4</b>

**Practical work: Case Study / Field Survey / Field Visits / Project –CO3&4**

**Study of working of any Government office or organization in Satara District/Model format or Process of Right to information/Visit to e—Seva Kendra**

**Reference Books:**

1. Avasthi A., Dr. Maheshwari S.,(2017), *Public Administration*, Agra : Lakshmi Narain Agrawal.
2. Bhattacharya Mohit, (2008), *New Horizons of Public Administration*, New Delhi; Jawahar Blackswan.
3. Dhameja Alka (ed.), 2003, *Contemporary Debates in Public Administration*, New Delhi;
4. Goel S.L., 2003, *Public Administration: Theory and Practice*, New Delhi; Deep and Deep Illinois, The Dorsey Press India, 8th Edition.Indian Reprint.
5. Laxmikanth M,(2017) *Public Administration*, Chennai :McGraw Hill Education
6. Maheshwari S.R., 2003, *Administrative Theory: An Introduction*, New Delhi; MacMillan
7. Medury Uma, 2010, *Public Administration in the Globalization Era*, New Delhi; Orient
8. Nicholas Henry, 2004, *Public Administration and Public Affairs*, New Delhi; Prentice-Hall Prentice-Hall India Publishers, 5th Edition.
9. Shafritz Jay M. (ed.), 2007, *Defining Public Administration*, Jaipur; Rawat Publications,
10. Shafritz Jay M. and Albert C. Hyde (ed.), 1987, *Classics of Public Administration*, Chicago,

११)गर्दे .दि.का. ,(1980) लोकप्रशासन तत्व व तंत्र,

. नागपूर:महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.

12. इनामदार एन.आर. (1975) लोकप्रशासन, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ,नागपूर,

13. महेश्वरी श्रीराम,(2002),भारतीय ,(अनुवाद: साधना कुलकर्णी), ,हैदराबाद:ओरएट लॉगमन

14. दर्शनकार अर्जुन,(2010)लोकप्रशासन, औरंगाबाद:कैलाश

**Research journals:** Indian Journal of Public Administration by IIPA,New Delhi,Lok Rajya,Pratiyogiya Darpan,Kurukshtira

**Additional readings:--**

**Medium of Instruction** – Marathi/English

**Special instructions, if any** --

**Library and laboratory equipment`s** --

**Department of Political Science**  
**B.A. Part – II (Political Science)**  
**2023-24**  
**Evaluation Pattern & Credits Framework**

<b>B.A. II, Sem III</b>								
Subject Code	Subject/Title of Paper	AC	CCE		SEE		Total Marks	Credits
			Max	Min	Max	Min		
NPOLO22-03	Indian Political Process	TH	10	4	40	16	50	4
NPOLO22-04	Indian Political Thought Part- I	TH	10	4	40	16	50	4
NPA22-01	Public Administration	TH	10	4	40	16	50	4
SEC23-SG	Gender Sensitization	TH	--	---	50	20	50	2
<b>B.A. II, Sem IV</b>								
NPOLO22-05	Local Self Government in Maharashtra	TH	10	4	40	16	50	4
NPOLO22-06	Indian Political Thought Part- II	TH	10	4	40	16	50	4
NPA22-02	Public Administration	TH	10	4	40	32	50	4
NENVC01-22	Environmental Studies	TH	30	12	70	28	100	4
	E-Banking	TH	----	---	50	20	50	2

**Pattern of Question Paper**

Q. 1. Fill in the blank

10 Marks

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Q. 2. Short Notes (2 out of four)

10 Marks

Q. 3. Short Answer (2 out of four)

10 Marks

Q. 4. Broad Answer (One out of Two)

10 Marks



**Marks: 40**

**Internal EvaluationMarks: 10**

**Total Marks: 50**

Ist Year Sem-III	Home Assignment/ Class Test/Oral/Online Test
Ist Year Sem- IV	Home Assignment/ Class Test/Oral/Online Test

